



Social spaces in the classroom

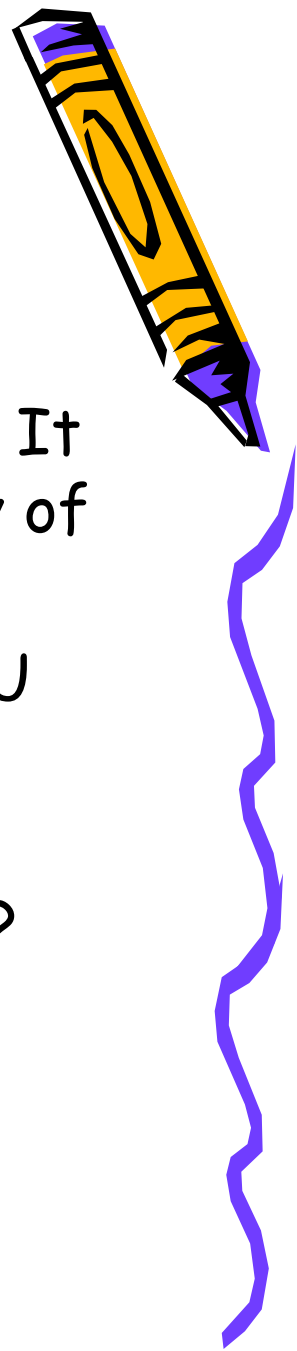
A narrative of critical professional
practice

Colloquium on Hopeful Pedagogies @SU, 19 Nov 2010

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Pedagogy of Hope



- A pedagogy is always something in the making. It is an unfolding story/narrative. It is a journey of discovery.
- It must express the 'local identities' of the SU community in 2010 as part of the global community.
- How do we as University react to our context?

Discussion Document, April 2010



Critical Professionalism

- Community of practice
- Ongoing interrogation of own practice and beliefs that consciously and unconsciously shape that practice
- Varied ways of engaging with students



theory

- Learning as a social activity
- Learning as discovery
- Learning as co-construction of new information

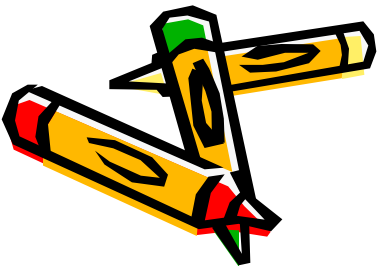
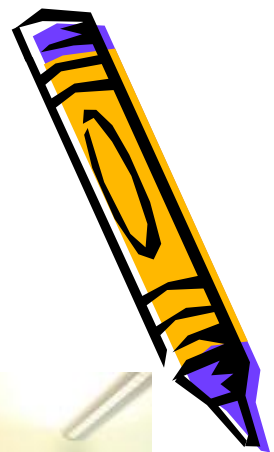
Threshold Theory

light-bulb moments in teaching practice

-Consultation with Gina Wisker



SA/NYC Student connection 2009 & 2010



SA Students 2010

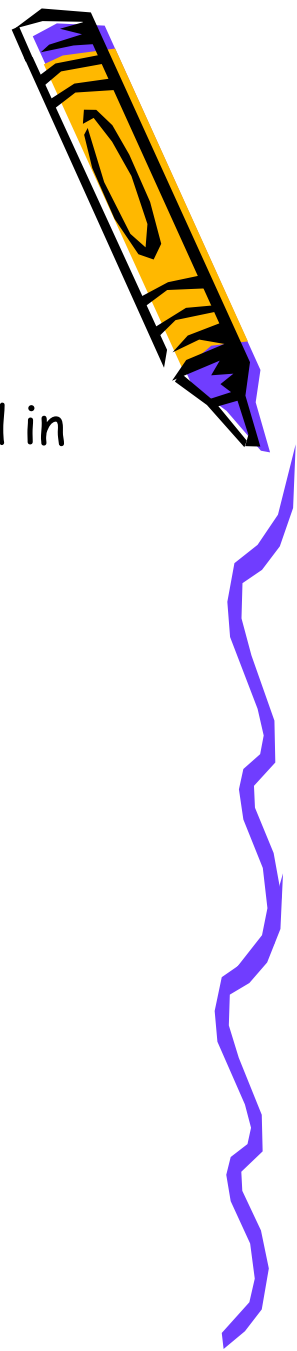


Moments of discovery

- Country
- Selves
- Confirming and negating stereotypes
- Engaging with difference



Colloq.



- With regard to embedding teaching for the public good in the formal curriculum:
- What examples of good practice do we have? Dialogue about practice
- Where are the opportunities (that we can exploit)? Resources
- What are the constraints? Local conversations limited
- (If relevant) what are the philosophical or pedagogic "problems" with what we are trying to do?

