

Social spaces in the classroom: A narrative of critical professional practice

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This presentation relates various attempts at creating a social space. While acknowledging that social interaction is inherent in the pursuit and attainment of learning, the focus is on practices undertaken within the ethos of critical professionalism.

Two different attempts will be detailed- one a questionnaire study, and its predecessor, an internet chat forum with US based students. This is an ongoing project that attempts to widen the spaces of learning that students encounter, and to illustrate that ordinary daily pursuits and activities are inextricably linked to the academic pursuit of knowledge.