

## **Hopeful pedagogies colloquium – Stias Conference Centre: 19 November 2010**

### **Presenter:**

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### **Title:**

Experiential learning pedagogies – challenge or opportunity

### **Keywords:**

Experiential teaching and learning approach; scholarship

### **Abstract:**

This presentation will focus on the changed role and identity of the academic when embarking on an experiential teaching and learning approach. It is argued that although experiential learning pedagogies pose a challenge of having less control and fuzziness in the role of learner and educator, it offers an exciting opportunity to live the role of “knowledge partner” to the fullest. Expanding scholarship to become an engaged scholar and embrace the scholarship of engagement is but one outcome of this journey. The potential development of student scholarship in their preparation to become public good citizens and professionals, is a concomitant but unexplored potential to be pursued on such a journey.

### **Main themes:**

Types of experiential pedagogies

Challenges for academics

Opportunities for the academic and the community

Expanding own and student scholarship