Education, Democracy and Citizenship Revisited: Pedagogical encounters, (2010, Sun Press) is written by Yusef Waghid, Dean of Education at Stellenbosch University. This relatively inexpensive (R120) and slim volume (155 pp) is a useful resource for academics and those wishing to study issues pertaining to teaching and transformation in South Africa. It is a reworking of pieces Yusef has published during his academic career. The chapters combine examples from current history, Yusef's educational biography and his extensive and thoughtful – "deliberative", to use one of his words – excursions into philosophical tracts on social justice. He draws on the work of writers such as Nussbaum, Benhabib, Arendt, Gutmann and Callan. Since he writes quite simply, this is an easy guide for those scholars who have not yet dipped into these writers' works. The book contains some rather unusual ideas, such as the value of "belligerence" in dialogue, which causes stress, but ultimately, leads to "moments of ethical conciliation, when the truth and error in rival positions have been made clear and a fitting synthesis of factional viewpoints is achieved" (p. 26). Belligerence, accompanied by compassion, is discussed in detail in the first chapter, and referred to again in chapter eight, where the distinction is drawn between "safe expression" that avoids belligerence, and "responsible expression". The latter involves taking risks in dialogue, and does not avoid distress and discomfort. Belligerent dialogue remains responsible, respectful and just. This is an interesting solution to a tension often referred to in discussions about facilitating dialogue in diverse contexts: how to facilitate real exchanges amongst students without, on the one hand, incurring unjust behavior, and on the other, without skating over difference and tension. There are other very finely drawn and nuanced reflections on life in South Africa and on tensions regarding working in educational contexts of difference, which you should read.