Quick guide

Advanced Diploma in Public Accountability

What are the Admission Requirements?

• ADiploma in Public Accountability (240 credits with Work Integrated Learning [WIL] equivalent to 120 credits or 360 credits)

OR

Any public sector related diploma or degree

OR

• A diploma or degree in any field with relevant public sector work experience and training.

Can I apply forRecognition of Prior Learning (RPL)andCredit Accumulation and Transfer (CAT)?

It is possible to apply for **RPL and CAT** for credits obtained where participants have successfully completed fully accredited courses (either at SPL or other appropriate accredited training institutions) that correspond with the content and level of the modules in the Advanced Diploma Programme. Contact the Programme Administrator for the RPL and CAT criteria.

What does the Diploma in Public Accountability cost?

For cost information, please contact the Programme Administrator on +27 21 918 4122 or email: ADVANCED-DIPLOMA@sun.ac.za or gabieba@sun.ac.za.

How do you apply?

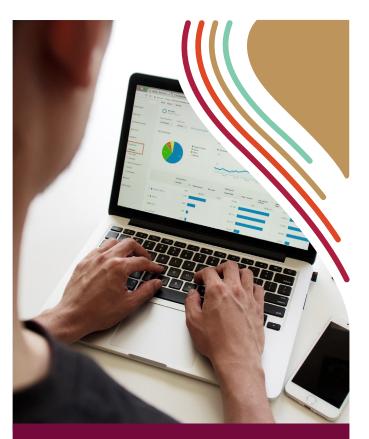
Apply online athttps://student.sun.ac.za/signup/

If you have any queries about the Postgraduate Diploma in Public Finance Management, contact the Programme Administrator on +27 21 918 4122 or email ADVANCED-DIPLOMA@sun.ac.za or gabieba@sun.ac.za.

For more information visit

www.spl.sun.ac.za





ADVDIP Advanced Diploma in Public Accountability



SPL

School of Public Leadership iSikolo sobuNkokheli boLuntu Skool vir Publieke Leierska

Why is the Advanced Diploma in Public Accountability relevant?

What does the AdvDIP consist of?

How is the Advanced Diploma in Public Accountability taught?

It is compulsory for public officials to complywith legislated competency standards (see, for example, the Local Government: Municipal Systems Amendment Act7 of 2011; the Local Government: Municipal Finance Management Act56 of 2003: Municipal Regulations on Minimum Competency Levels; and the Local Government: Municipal Systems Act32 of 2000: Regulations on Appointment and Conditions of Employment of Senior Managers). A professional designation of public management professional or similar is currently under discussion in terms of these statutory requirements.

In order to further professionalisation, it is also necessary to create opportunities for vertical articulation with and progression into further and higher education qualifications. Currently there are substantive numbers of public officials with no formal qualification but with adequate work experience who are now gaining competence through various government financed initiatives such as the programmes mentioned above.

This qualification serves the purpose of providing the public officials involved with the opportunity to 1) progress to formal qualifications by means of ablended teaching mode approach; and to 2) articulate into postgraduate study where their current level of qualification does not allow for this. This in turn affects their opportunities for career advancement.

The 120-credit NQF 7 Advanced Diploma in Public Accountability Programme is aimed at widening access to higher education and qualifications for furthering career development in the public sector. Many public sector employees do not have qualifications at the required level to provide them with opportunities for career advancement into the public management ranks. This programme helps by vertically bridging the gap between a Diploma (NQF 6) and Public Management postgraduate studies (NQF 8). It also diagonally providesfor access into Public Management studies from other qualifications. The content of the one-year diploma programme is structured around the following five compulsory models:

Applied Public Accountability:

This module focuses on the fundamentals of development theory, public managementand policymaking.

Applied Institutional Capacity Management:

This module focuses on data analytics and research methodology.

Managing Institutional Performance 3:

This module focuses on improved strategic, tactical,operational and financial management for public value.

Applied Institutional Collaboration:

This module focuses on the management of institutional collaboration and onbuilding alliances.

Personal Conduct and Integrity:

This module focuses on shaping the personal conduct and ethics of public officials.

Students are required to choose one additional module from the following two electives:

Applied Compliance and Control:

This module focuses on monitoring and evaluation prescripts; reporting; financial regulatory and value-formoney controls; contracting; enterprise risk management and oversight.

Applied Public Financial Accounting:

This module focuses on practices of financial accounting, including recording of public sector financial transactions and financial reporting.

Direct face-to-face contact time takes place in the form of one contact block per semester, therefore two contact blocks over the course of the one year of study. These contact sessions are compulsory and are presented at the Bellville Park Campus of Stellenbosch University in Bellville, Cape Town.

Classes may be repeated at other centres if there are enough students in a particular area in that academic year. Such classes can be arranged, for example, for employers who choose to enrol 20 students or more.

Contact time is supplemented by interactive online sessions and other electronic media.

The learning process is further supported by various forms of e-learning that you do from the convenience of your home. The package covered by the student fees includes e-learning materials and/ or hard copy books.

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