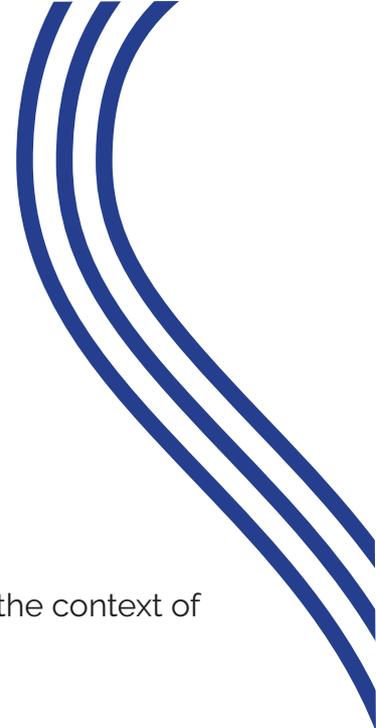




Stellenbosch
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Education
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DEPARTMENT CURRICULUM STUDIES

Our vision:

The Department of Curriculum Studies strives for academic excellence in the context of curriculum studies as a scientific field.

This vision is informed by the following values:

- Integrated scholarship
- Critical stance
- Transformative practice
- Respect for diversity of people and ideas
- Participative leadership
- Financial sustainability

The vision is actualised by striving for:

- Seamless integration of research, teaching and community interaction
- Critical and responsive attitude to national curriculum policy and international tendencies
- Innovative contributions to curriculum inquiry
- The creation of a climate and space for critical discussion and collegial interaction
- Continuous sustainable management practices (financial, staff, students, in/output)

Major areas of inquiry are:

- Curriculum theory: Approaches
- Curriculum management and policy: Management of change | Leadership
- Environment and community: Technology | Democratisation of curricula
- Language and communication: Conceptualisation | Literacy (verbal and visual)
- Learning and Teaching: Assessment and evaluation | Learners | Learning Theory | Educators
- Learning materials (development): Content analysis | Sources | Programmes