



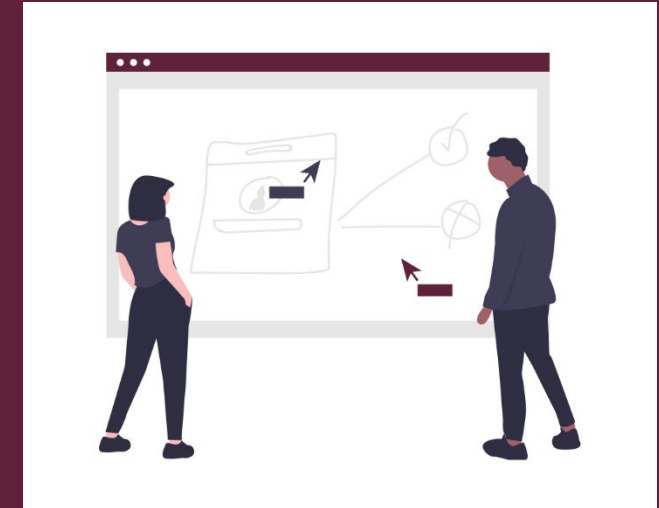
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# Developing a Hybrid Mobility Hub

Version I



20 August 2020

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# Overview

- A digital internationalization initiative that speaks to

- Core Strategic Themes

Transformative Student Experience

Purposeful Partnerships & Inclusive Networks

Networked & Collaborative Teaching and Learning

- Goals and Objectives of Internationalization Strategy

Student Dimension

Engagement Dimension

Academic Programme Dimension

- The Hybrid Mobility Hub, refers to three things
  - An Approach: To combine diverse online delivery models to enhance internationalization through digitalization.
  - A Process: Of augmenting current physical mobilities & collaborations
  - A Online Support Structure: For changing models of delivery, **where we combine hybrid learning and physical mobility/engagement**

# In practical terms

- Provide a “menu” of options for academics in terms of the models available to enable online international collaboration → “Ready-Made”
- Providing didactic, technical and administrative support to lecturers to internationalize their courses through information and communication technologies (ICT) → “Co-designed”

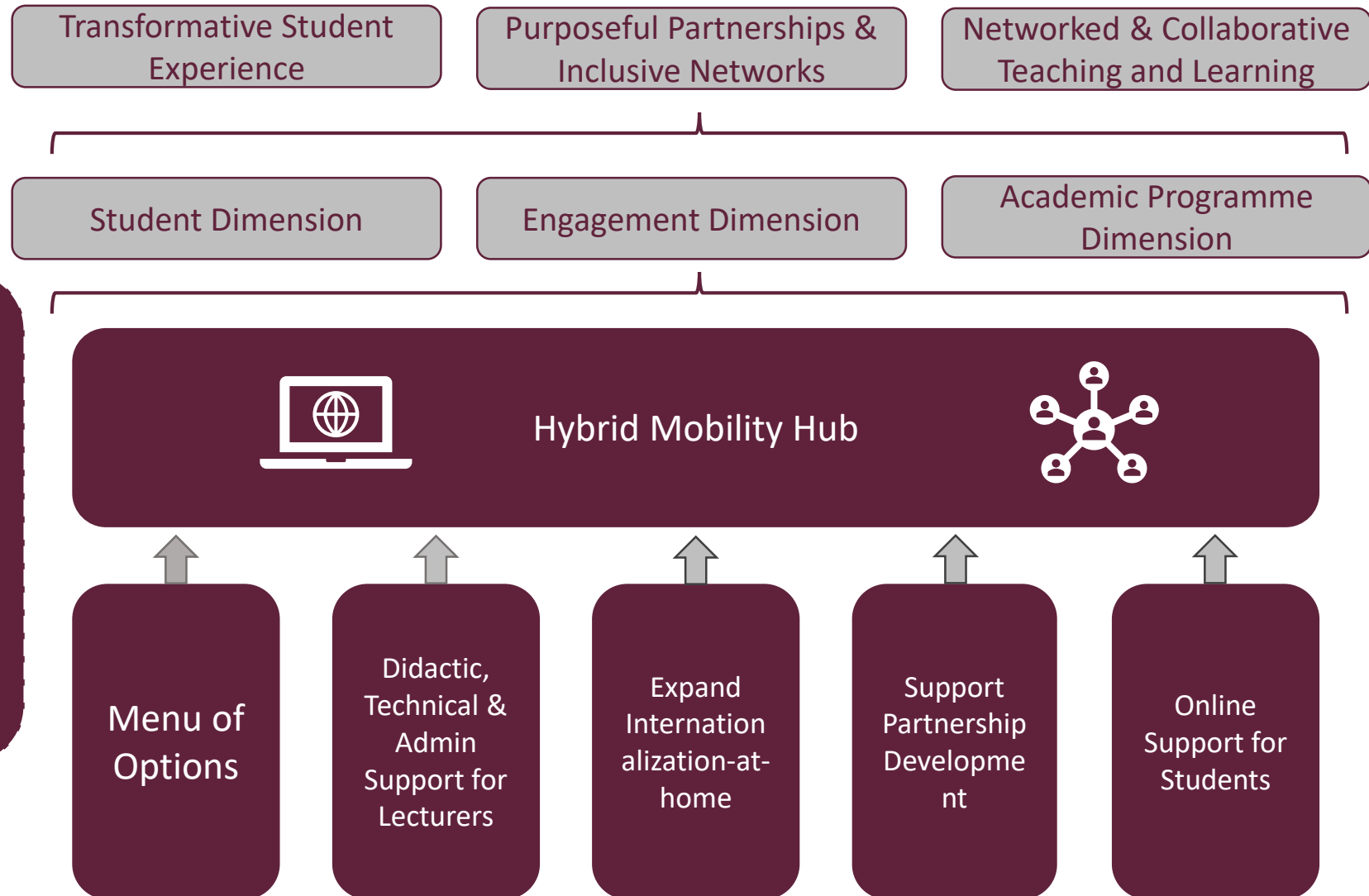
- Expanded internationalisation@home opportunities
  - For example Global Classroom Partnering, Virtual Exchanges & Collaborative Online International Learning (COIL)
  - Support partnership development through potential digital collaborations
  - Additional support structures for students – incoming and outgoing
    - Online Pre-departure Programme
    - I01 & I02 Study Abroad, Online holding structure
- Work collaboratively with CTL and Centre for Learning Technologies, which includes funding applications



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## Stakeholders:

- Students & Lecturers
- SU International
- CTL and CLT



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# Examples at Partner Universities

- OIL.UP at the University of Potsdam, Germany: <https://www.uni-potsdam.de/en/oil-up/>
- UC Davis Global Teaching and Learning Resources: <https://globalaffairs.ucdavis.edu/global-teaching-learning-resources>
- A Mentoring Program for University of Bern Students Studying Abroad: <https://www.milsa.unibe.ch/>
- The Global Classroom from Indiana University: <https://global.iu.edu/education/curriculum/classroom.html>
- Global Classroom: Hamburg-Indiana, University of Hamburg: <https://www.uni-hamburg.de/en/internationales/wissenschaft/foerderprogramme-int/iu-globalclassroom.html>
- ENVOIE - Enabling Virtual Online International Exchange, University of Groningen: <https://www.rug.nl/let/onze-faculteit/organisatie/diensten-en-voorzieningen/cliq/projecten/envoie/?lang=en>
- Ohio University COIL in which SU is currently participating: <https://www.ohio.edu/cis/global-coil-initiatives>
- International Classroom Partnering at Northwestern University in which SU is currently participating: <https://buffett.northwestern.edu/engagement/faculty-funding/global-campus-collaborative-grants/international-classroom-partnering.html>



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# Best Practices & Important Reference Points

- EVOLVE, Evidence-Validated Online Learning through Virtual Exchange: <https://evolve-erasmus.eu/>
- The Stevens Initiative Resources: <https://www.stevensinitiative.org/resources/>
  - Virtual Exchange Topology: <https://www.stevensinitiative.org/wp-content/uploads/2020/04/Stevens-Initiative-Virtual-Exchange-Topology.pdf>
- SUNY Coil (Collaborative Online International Learning) Center: <http://coil.suny.edu/index.php/>
- UNICollaboration: <https://www.unicollaboration.org/>
- Erasmus+ Virtual Exchange: <https://europa.eu/youth/erasmusvirtual>
- Educational Quality at Universities for Inclusive International Programmes: <https://equiip.eu/>



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Thank you | Dankie | Enkosi